

## Teacher of the Deaf Recruitment 2014-2015 School Year Secondary Position

### *Our Agency*

CDHL is an educational community and statewide resource committed to ensuring all deaf and hard of hearing students in Washington reach their full potential.

Our agency offers a variety of services in academic, residential, and outreach programming and support.

### *Our Staff*

Our employees are more than just workers. They are part of a community, network, and family. Each staff member serves as a role model to students.

We're looking for people that can contribute, grow, think, and dream. We thrive in a culture that embraces diversity and rewards imagination.

### *Partners in Education*

CDHL partners with school districts and educators throughout the State of Washington to provide educational services and support to students who are deaf and hard of hearing.

Sunnyside School District is one of our partners in deaf education.

Position: **Substitute Teacher of the Deaf**  
Agency: **Washington State Center for Childhood Deafness and Hearing Loss (CDHL)**  
**Sunnyside School District**  
Location: **Sunnyside, WA**  
POSTED: July 2014 for upcoming school year

### **Position Responsibilities:**

The Teacher of the Deaf (TOD) is responsible for delivery of quality academic instruction to students who are deaf and hard of hearing in the Sunnyside School District. The TOD provides direct instruction utilizing approved curriculum and teaching materials, including supplementary materials, teacher-designed lessons and instructional tools that align with WA State Essential Academic Learning Requirements and Grade Level Expectations as published by the Office of Superintendent of Public Instruction (OSPI) and other appropriate instructional materials as approved by school administration.

### **Duties Include:**

- Fill in for full-time teacher while teacher is on planned leave and be available on an on-call basis.
- Develop, implement, monitor, and revise students' Individual Education Plan (IEP).
- Implement Curriculum Maps, Unit Plans and Daily Lesson Plans for instruction.
- Provide appropriate academic and behavior support as needed on campus.
- Serve as an appropriate role model and maintain a positive learning environment conducive to promote academic and social growth of the students.



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### *Sunnyside School District*

*Sunnyside School District is located in the heart of the Yakima Valley. The District is home to 6,370 students in grades K-12.*

*The District has an excellent teaching staff, strong administrative leadership and dedicated support staff. We provide our students with updated curriculum and technology. All of this happens in current, well maintained and safe facilities.*

**Apply online at  
[www.careers.wa.gov](http://www.careers.wa.gov)**

**Human Resources Office  
611 Grand Blvd.  
Vancouver, WA 98661  
[human.resources@cdhl.wa.gov](mailto:human.resources@cdhl.wa.gov)  
(360) 696-6525 v  
(360) 334-5780 vp**

**Equal Opportunity Employer**

### **Compensation:**

Substitute teacher pay is \$190 - \$356 per day depending on education and experience

This is a WPEA union-represented school year position

### **Desired Qualifications:**

- BA or MA degree focused on Deaf Education
- Washington State teaching certification
- Fluency in both American Sign Language (ASL) and written English
- Knowledge of Deaf Culture and community
- Experience working with students who are deaf and hard of hearing
- Ability to communicate effectively with students who are deaf and hard of hearing, school staff, parents, and school district personnel using ASL and English
- Knowledge of current best practices in deaf education
- Ability to work as a team member with school staff, educators and parents

### **How to Apply:**

Apply online at [www.careers.wa.gov](http://www.careers.wa.gov). Recruitment is open until filled. CDHL is an equal opportunity employer.

### **Special Notes:**

The candidate selected for this position will be required to successfully pass a criminal history background check.

Equal Opportunity Employer

